

Delia Memorial School (Hip Wo)
Annual School Plan
2022/23

1. School Vision and Mission

Vision

Since our establishment, Delia Memorial School (Hip Wo) has been providing educational services to local ethnic groups and newly-immigrated families from the Mainland. It is our vision to strive for and make equity in education a reality for the disadvantaged groups. With more than 50 years of experience, we become a specialized school offering education to both the ethnic minority students and the newly-arrived students in Hong Kong.

Mission

Our school motto is ‘Strive for advancement despite adversity’. We aim at taking action in reversing the historical and social disadvantages that prevent our students from accessing and benefiting from education on equal grounds. We are devoted to providing quality educational services facilitating our students to integrate in Hong Kong and equipping them with the skills for upward mobility in the society. We are committed to developing our school a place characterized with ‘integration of multicultures’, ‘a balanced-development of five virtues’ and we strive to ‘create opportunity of success’ for students. The school also makes use of the community resources to cater for the learning needs of the students as well as helping them integrate not only within, but also beyond the school campus through collaboration with various non-governmental organizations (NGOs) in order to make the support and services more responsive to the needs of our students.

2. School Goals

We focus on:

- developing students to their full potentials including the development of their generic skills, knowledge, values and attitudes, as well as enabling them to have an all-rounded development of five virtues namely ethics, intellect, physique, social skills and aesthetic skills;
- developing multicultural education and cultivate students’ multicultural values and perspectives, enabling them to understand and appreciate different ethnic groups and the cultures, and at the same time equipping them with an international vision;
- constructing an inclusive campus with harmony. We believe that everyone can have chance for success. We have a strong belief that education

leads one to the path of success rather than failure. We are committed to establishing a campus that is full of success opportunities, thus motivating students to try their best in all aspects.

3. Major Concerns (2022/23)

- (1) Enhancing Students' Creative Mentality and Problem-Solving Skills
- (2) Enhancing Learning Effectiveness through Catering for Learner Diversity
- (3) Guiding Students to Establish Life Goals

Major Concern 1: Enhancing Students' Creative Mentality and Problem-Solving Skills (*Learning & Teaching (1)*)

Targets/ Objectives	Strategies	Task	Success Criteria	Method of Evaluation	Time Scale	Party-in-Charge
(1) Enhance students' generic skills, especially creative mentality and problem-solving skills	<ul style="list-style-type: none"> Implement STREAM cross-KLA collaborative project learning for all junior form students 	<ul style="list-style-type: none"> Fine-tune the 'Mini 4WD', 'Music Master' and Hologram' STREAM project learning for all S.1 to S.3 students 	<ul style="list-style-type: none"> Cross-KLA collaborative project learning units are run smoothly 80% of teachers & students agree that the collaborative STREAM projects enhance students' generic skills 	<ul style="list-style-type: none"> Student Project Survey 	Sep 2022 to Aug 2023	<ul style="list-style-type: none"> STREAM Committee Reading Committee L&T Division
(2) Nurture the development of more capable students in the area of STREAM	<ul style="list-style-type: none"> Organize higher-level after-school courses and external competitions relating to STREAM for more capable students 	<ul style="list-style-type: none"> Expand the Capable Student List, particularly in S.1 and S.3, and use special funding to arrange courses and competitions for more capable STREAM students 	<ul style="list-style-type: none"> Capable Student List in STREAM is compiled through recommendation of teachers 80% of students agree that the courses & competitions joined are beneficial 	<ul style="list-style-type: none"> Capable Student List Survey 		
(3) Develop students' interest in reading	<ul style="list-style-type: none"> Implement creative theme-based reading across curriculum initiatives 	<ul style="list-style-type: none"> Arrange theme-based book displays in the library on a regular basis 	<ul style="list-style-type: none"> 80% of participants express positive comments on the displays in relation to the reading interest 	<ul style="list-style-type: none"> Display Records Survey 		
(4) Boost students' proactivity, creativity and self-confidence	<ul style="list-style-type: none"> Create opportunities and platforms for students to showcase their work 	<ul style="list-style-type: none"> Explore different platforms to showcase student work 	<ul style="list-style-type: none"> 80% of students express positive comments on the additional platforms used for work display 	<ul style="list-style-type: none"> Display Record Survey 		

Major Concern 2: Enhancing learning effectiveness through catering for learner diversity (Learning & Teaching (2))

Targets/ Objectives	Strategies	Task	Success Criteria	Method of Evaluation	Time Scale	Party-in-Charge
(1) Enhance students' learning motivation and effectiveness	<ul style="list-style-type: none"> Implement S.1 subject-based differentiated learning packages 	<ul style="list-style-type: none"> All subjects design subject-based differentiated learning packages (covering learning content, lesson design, lesson delivery & formative assessment) in S.1 with the help of experts from the Jockey Club 'Diversity of Schools' Project Align assessments with students' learning outcomes 	<ul style="list-style-type: none"> All subjects finish S.1 subject-based differentiated learning packages 80% of teachers agree that the differentiated learning packages enhance students' learning motivation and effectiveness Students express that the teaching materials and assessments align with their learning competencies 	<ul style="list-style-type: none"> Learning packages Survey Focus group interview 	Sep 2022 to Aug 2023	<ul style="list-style-type: none"> e-learning Committee Reading Committee L&T Division
(2) Enhance students' learning motivation and effectiveness through e-learning	<ul style="list-style-type: none"> Create products of e-curriculum and e-assessment Organize professional sharing to nurture teachers' e-learning skills 	<ul style="list-style-type: none"> All subjects create e-curriculum and e-assessment materials Conduct professional sharing on e-learning 	<ul style="list-style-type: none"> Materials of e-curriculum and e-assessment are created 80% of teachers and students agree learning motivation and effectiveness are enhanced 	<ul style="list-style-type: none"> Records of e-curriculum and e-assessment Survey 		

Major Concern 3: Guiding Students to Establish Life Goals (Student Support Division)

Targets/ Objectives	Strategies	Task	Success Criteria	Method of Evaluation	Time Scale	Party-in- Charge
(1) Implement 'My Path of Growth' Award Scheme with effectiveness	<ul style="list-style-type: none"> Design and implement a school-based student growth plan 	<ul style="list-style-type: none"> Implement "My Path of Growth" Award Scheme in S.1 ~ S.3 with differentiated levels of learning objectives 	<ul style="list-style-type: none"> The coverage and requirements of goal setting suit students' learning capabilities 80% of S.1 ~ S.3 students agree that they learn to set achievable goals through "My Path of Growth" Award Scheme 	<ul style="list-style-type: none"> Overall evaluation based on the data & observation for current year evaluation and next year planning 	Sep 2022 to Aug 2023	<ul style="list-style-type: none"> Student Support Division
(2) Recognize students' effort and achievements by rewarding them in a timely manner	<ul style="list-style-type: none"> Implement the school reward system effectively 	<ul style="list-style-type: none"> Implement the revised school commendation mechanism Promote school level awards actively Expand award presentations 	<ul style="list-style-type: none"> 3 thematic award presentations are arranged 80% of students agree that the timely rewards motivate them to make more effort 			
(3) Showcase students' talents by offering more success opportunities	<ul style="list-style-type: none"> Provide more opportunities for students to showcase their learning outcomes and talents in events of all scales 	<ul style="list-style-type: none"> Provide more diversified platforms at school for students to share and perform Encourage students to participate in service and performance activities in the community actively Broadcast of students' learning outcomes and performance 	<ul style="list-style-type: none"> Other than the Graduation and Completion Ceremony, 3 new platforms to showcase students' learning outcomes and talents are established 80% of students agree that more opportunities are given to them to showcase their learning outcomes and talents 			