



Delia Memorial School (Hip Wo)

Annual School Report

(2021/22)

Vision

Since our establishment, Delia Memorial School (Hip Wo) has been providing educational services to local ethnic groups and newly-immigrated families from the mainland. It is our vision to strive for and make equity in education a reality for the already disadvantaged group. We are a unique school in offering educational services to both the ethnicity minority students and the newly-arrived students in Hong Kong.

Mission

Our school motto is “*Strive for advancement, despite adversity*”. We aim to take affirmative action in reversing the historical and social disadvantages that prevent our students; ethnicity minority students and the newly-arrived students, from accessing and benefiting from education on equal terms. We are devoted to providing quality educational services so that our students can integrate into the Hong Kong society and are equipped with necessary skills for upward mobility in the social ladder. Hence, we are committed to developing our school as a place characterized with ‘*Integration of multicultures*’, ‘*A balanced development of five virtues*’ and we strive to ‘*Create opportunities of success*’.

Educational Objectives

- Developing students to their full potential including the development of their generic skills, knowledge, values and attitudes, thus enabling them to have an all-rounded development of the five virtues: Ethics, Intellect, Physique, Social Skills and Aesthetic.
- Developing multicultural education and cultivate students’ multi-cultural values and perspectives, nurturing them to understand and appreciate different ethnic groups and the cultures, and at the same time equipping them with an international vision.
- Constructing an inclusive campus with harmony. We believe that everyone can have a chance for success. We have a strong belief that education leads one to the path of success rather than failure. Hence, we endeavor to establish a campus that is full of opportunities for success, thus motivating students to try their best in all aspects

Major Concern of School Development Plan (Fifth Stage)

2019/20, 2020/21, 2021/22, 2022/23

Enhancing Students' Creative Mentality and Problem-Solving Skills

Enhancing Learning Effectiveness through Catering for Learner Diversity

Guiding Students to Establish Life Goals

Annual School Report 2021/22_Major Concern

Major Concern 1 : Enhancing Students' Creative Mentality and Problem-Solving Skills

Objectives	Strategies	Success Criteria	Method of Evaluation	Evaluation Results	Follow-up in 2022/23
Develop students' creative mentality and problem-solving skills	<p>(1) Implement STREAM cross-KLA collaborative project learning for all students</p> <p>(2) Organize higher-level after-school courses and external competitions relating to STREAM for capable students</p> <p>(3) Implement creative theme - based reading across curriculum initiatives</p>	<p>(1) Cross-KLA collaborative project learning unit is formed</p> <p>(2) Capable Student List in STREAM are compiled</p> <p>(3) 80% of participants express positive comments on the display in relation to the reading interest</p> <p>(4) 80% of students express positive</p>	<p>Learning materials review, external competition participation, observation and survey data</p>	<ul style="list-style-type: none"> ● Curriculum, teaching plan and student learning booklet for STREAM cross-KLA collaborative project learning from S.1-S.3 were completed ● S.1 to S.3 STREAM cross-KLA collaborative project learning titled 'Mini 4WD', 'Music Master' and 'Hologram' were implemented with school-based learning booklet and references prepared ● Capable students were shortlisted to attend various competitions with encouraging results 	<ul style="list-style-type: none"> ● Continue with the development and fine-tuning of STREAM cross-KLA collaborative projects ● Expand the capable student lists of S.1 and S.3 ● Encourage students to take part in external competitions ● Continue to arrange the theme-based reading across curriculum and student sharing

	(4) Create more opportunities and platforms for students to showcase their work	comments on the additional channels used for work display		<ul style="list-style-type: none"> 4 themed reading displays were held in the library. Student sharing were formulated on the school Instagram and school webpage on a regular basis 	
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Major Concern 2: Enhancing learning effectiveness through catering for learner diversity

Objectives	Strategies	Success Criteria	Method of Evaluation	Evaluation Results	Follow-up in 2022/23
Enhance learning effectiveness through catering for learner diversity	(1) Differentiation: implement subject-based differentiated learning packages (2) Enhance students' learning motivation and effectiveness through e-learning	(1) All subjects finish subject-based differentiated learning packages of 4 units of S.1, and help enhance learning effectiveness in the target group	Learning package, survey data and observation result	<ul style="list-style-type: none"> 4 subjects were able to complete the S.1 differentiated learning packages. However, the package quality varied. 3 trainings on differentiation at different levels were organized. As teachers lacked experiences in the area, they found it difficult to implement even after trainings: 	<ul style="list-style-type: none"> Complete S.1 differentiated learning packages of all subjects. Continue to equip teachers with knowledge and skills on differentiation, with the help of experts from the Jockey Club 'Diversity at Schools' Project. Conduct sharing sessions on teachers' good practices on e-curriculum and e-assessment.

		<p>(2a) Products in e-curriculum, e-assessment are created & professional training help to enhance teachers' skills in e-learning</p>		<ol style="list-style-type: none"> 1. From A guest speaker, Principal Lee Lap Chung from The Mission Covenant Church Holm Glad College (for all teachers); 2. From an expert of the Jockey Club 'Diversity at Schools' Project (for all teachers); 3. From the Head of Learning and Teaching (for new teachers) <ul style="list-style-type: none"> ● With school suspension, all teachers were able to master the use of Google Classroom and Zoom to conduct online learning and teaching activities, as regular practice. 	
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地利亞修女紀念學校(協和)周年財政狀況
2020/2021 學年財政摘要

	政府撥款	非政府經費
收入(佔全年整體收入的百分比)		
直資津貼(包括不計入直資學校單位成本的政府撥款)	96.75%	不適用
學費	不適用	2.10%
捐款(如有)	不適用	0.00%
其他收入(如有)	不適用	1.15%
總計	96.75%	3.25%
開支(佔全年整體開支的百分比)		
員工薪酬福利	67.05%	
運作開支(包括學與教方面的開支)	14.94%	
學費減免／獎學金 [1] (佔學費收入的 103.3%)	2.11%	
維修及保養	12.85%	
折舊	3.05%	
雜項	0.00%	
總計	100.00%	
學年的盈餘／虧損[#]	0.34 個月營運開支	
學年完結時營運儲備的累積盈餘／虧損[#]	11.39 個月營運開支	
[#] 相等於全年整體開支的月數		

大型基本工程的開支詳情(如有)：

[1] 學費減免／獎學金的開支百分比，是根據學校的全年整體開支計算。有關百分比，與教育局要求學校根據學費收入計算的學費減免／獎學金撥款百分比(不得少於10%)不同。

現確認本校已按教育局要求，預留足夠撥款作學費減免／獎學金計劃之用(如適用，請在方格內加上「✓」號)。