

Delia Memorial School (Hip Wo)
Annual School Plan
2021/22

1. School Vision and Mission

Vision

Since our establishment, Delia Memorial School (Hip Wo) has been providing educational services to local ethnic groups and newly-immigrated families from the Mainland. It is our vision to strive for and make equity in education a reality for the disadvantaged groups. With more than 50 years of experience, we become a specialized school offering education to both the ethnic minority students and the newly-arrived students in Hong Kong.

Mission

Our school motto is ‘Strive for advancement despite adversity’. We aim at taking action in reversing the historical and social disadvantages that prevent our students from accessing and benefiting from education on equal grounds. We are devoted to providing quality educational services facilitating our students to integrate in Hong Kong and equipping them with the skills for upward mobility in the society. We are committed to developing our school a place characterized with ‘integration of multicultures’, ‘a balanced-development of five virtues’ and we strive to ‘create opportunity of success’ for students. The school also makes use of the community resources to cater for the learning needs of the students as well as helping them integrate not only within, but also beyond the school campus through collaboration with various non-governmental organizations (NGOs) in order to make the support and services more responsive to the needs of our students.

2. School Goals

We focus on:

- developing students to their full potentials including the development of their generic skills, knowledge, values and attitudes, as well as enabling them to have an all-rounded development of five virtues namely ethics, intellect, physique, social skills and aesthetic skills;
- developing multicultural education and cultivate students’ multicultural values and perspectives, enabling them to understand and appreciate different ethnic groups and the cultures, and at the same time equipping them with an international vision;
- constructing an inclusive campus with harmony. We believe that everyone can have chance for success. We have a strong belief that education leads one to the path of success rather than failure. We are committed to establishing a campus that is full of success opportunities, thus motivating students to try their best in all aspects.

3. Major Concerns (2021/22)

- (1) Enhancing Students' Creative Mentality and Problem-Solving Skills
- (2) Enhancing Learning Effectiveness through Catering for Learner Diversity
- (3) Guiding Students to Establish Life Goals

Major Concern 1:

Enhancing Students' Creative Mentality and Problem-Solving Skills (*Learning & Teaching (1)*)

Targets/ Objectives	Strategies	Task	Success Criteria	Method of Evaluation	Time Scale	Party-in-Charge
(1) Enhance students' generic skills, especially creative mentality and problem-solving skills	Implement STREAM cross-KLA collaborative project learning for all junior form students	Implement 'Mini 4WD' STREAM project learning for all S.1 students Fine-tune the S.2 'Music Master' and S.3 'Hologram' projects	The student learning booklet of S.1 is completed Cross-KLA collaborative project learning unit is run smoothly 80% of teachers & students agree that the collaborative STREAM projects enhance students' generic skills	<ul style="list-style-type: none"> • Student Project • Survey 	Sep 2021 to Aug 2022	STREAM Committee Reading Committee L&T Division
(2) Nurture the development of more capable students in the area of STREAM	Organize higher-level after-school courses and external competitions relating to STREAM for more capable students	Update the Capable Student List and use special funding to arrange courses and competitions for more capable STREAM students	Capable Student List in STREAM is compiled through recommendation of teachers 80% of students agree that the courses & competitions joined are beneficial	<ul style="list-style-type: none"> • Capable Student List • Survey 		
(3) Develop students' interest in reading	Implement creative theme-based reading across curriculum initiatives	Arrange 4 theme-based book displays in the library on a regular basis	All 4 displays are held 80% of participants express positive comments on the displays in relation to the reading interest	Display Records Survey		
(4) Boost students' proactivity, creativity and self-confidence	Create opportunities and platforms for students to showcase their work	Explore different platforms to showcase student work	80% of students express positive comments on the additional platforms used for work display	Display Record Survey		

Major Concern 2:

Enhancing learning effectiveness through catering for learner diversity (*Learning & Teaching (2)*)

Targets/ Objectives	Strategies	Task	Success Criteria	Method of Evaluation	Time Scale	Party-in-Charge
(1) Enhance students' learning motivation and effectiveness	Implement S.1 subject-based differentiated learning packages	All subjects design S.1 subject-based differentiated learning packages (covering learning content, lesson design, lesson delivery & formative assessment) Align formative and summative assessments with students' learning outcomes	All subjects finish S.1 subject-based differentiated learning packages 80% of teachers agree that the differentiated learning packages enhance students' learning motivation and effectiveness Students express that the teaching materials and assessments align with their learning competencies	<ul style="list-style-type: none"> Learning packages Survey Focus group interview 	Sep 2021 to Aug 2022	e-learning Committee Reading Committee L&T Division
(2) Enhance students' learning motivation and effectiveness through e-learning	Create products of e-curriculum and e-assessment Organize professional sharing to help nurture teachers' e-learning skills	All subjects create e-curriculum and e-assessment materials Conduct professional sharing on e-learning	Materials of e-curriculum and e-assessment are created 80% of teachers and students agree learning motivation and effectiveness are enhanced	<ul style="list-style-type: none"> Records of e-curriculum and e-assessment Survey 		

Major Concern 3:

Guiding Students to Establish Life Goals (Student Support Division)

Targets/ Objectives	Strategies	Task	Success Criteria	Method of Evaluation	Time Scale	Party-in- Charge
(1) Implement 'My Path of Growth' Award Scheme with effectiveness	Design and implement a school-based student growth plan	Implement "My Path of Growth" Award Scheme in S.1 ~ S.3 with differentiated levels of learning objectives	<ul style="list-style-type: none"> The coverage and requirements of goal setting suit students' learning capabilities 80% of S.1 ~ S.3 students agree that they learn to set achievable goals through "My Path of Growth" Award Scheme 	Overall evaluation based on the data & observation for current year evaluation and next year planning	Sep 2021 to Aug 2022	Student Support Division
(2) Recognize students' effort and achievements by rewarding them in a timely manner	Implement the school reward system effectively	<ul style="list-style-type: none"> Implement the revised school commendation mechanism Promote school level awards actively Expand award presentations 	<ul style="list-style-type: none"> 3 thematic award presentations are arranged 80% of students agree that the timely rewards motivate them to make more effort 			
(3) Showcase students' talents by offering more success opportunities	Provide more opportunities for students to showcase their learning outcomes and talents in events of all scales	<ul style="list-style-type: none"> Provide more diversified platforms at school for students to share and perform Encourage students to participate in service and performance activities in the community actively Broadcast of students' learning outcomes and performance 	<ul style="list-style-type: none"> Other than the Graduation and Completion Ceremony, 3 new platforms to showcase students' learning outcomes and talents are established 80% of students agree that more opportunities are given to them to showcase their learning outcomes and talents 			