



Delia Memorial School (Hip Wo)

Annual School Plan

(2020/21)

Vision

Since our establishment, Delia Memorial School (Hip Wo) has been providing educational services to local ethnic groups and newly-immigrated families from the mainland. It is our vision to strive for and make equity in education a reality for the already disadvantaged group. We are a unique school in offering educational services to both the ethnicity minority students and the newly-arrived students in Hong Kong.

Mission

Our school motto is “*Strive for advancement, despite adversity*”. We aim to take affirmative action in reversing the historical and social disadvantages that prevent our students; ethnicity minority students and the newly-arrived students, from accessing and benefiting from education on equal terms. We are devoted to providing quality educational services so that our students can integrate into the Hong Kong society and are equipped with necessary skills for upward mobility in the social ladder. Hence, we are committed to developing our school as a place characterized with ‘*Integration of multicultures*’, ‘*A balanced development of five virtues*’ and we strive to ‘*Create opportunities of success*’.

Educational Objectives

- Developing students to their full potential including the development of their generic skills, knowledge, values and attitudes, thus enabling them to have an all-rounded development of the five virtues: Ethics, Intellect, Physique, Social Skills and Aesthetic.
- Developing multicultural education and cultivate students’ multi-cultural values and perspectives, nurturing them to understand and appreciate different ethnic groups and the cultures, and at the same time equipping them with an international vision.
- Constructing an inclusive campus with harmony. We believe that everyone can have a chance for success. We have a strong belief that education leads one to the path of success rather than failure. Hence, we endeavor to establish a campus that is full of opportunities for success, thus motivating students to try their best in all aspects

Major Concern of School Development Plan (Fifth Stage)

2019/20, 2020/21, 2021/22, 2022/23

Enhancing Students' Creative Mentality and Problem-Solving Skills

Enhancing Learning Effectiveness through Catering for Learner Diversity

Guiding Students to Establish Life Goals

Major Concern 1: Enhancing Students' Innovative Mentality and Problem-Solving Skills

Targets/ Objectives	Strategies	Task	Success Criteria	Method of Evaluation	Time Scale	Party-in-Charge
Enhance students' generic skills, especially innovative mentality and problem-solving skills	Implement STREAM cross-KLA collaborative project learning for all junior form students	Implement STREAM school-based projects (S1-S3)	Cross-KLA collaborative project learning unit is formed 80% of teachers & students agree that the collaborative STREAM project helps to enhance generic skills	Unit Survey Student Project	Sep 2019 to Aug 2020	STREAM Committee Reading Committee
Nurture the development of more capable students in the area of STREAM	Organize higher-level after-school courses and external competitions relating to STREAM for more capable students	Create Capable Student List and use special funding to arrange courses and external competitions for more capable STREAM students	Capable Student List in STREAM are compiled through recommendation of teachers 80% of students agree that the course & competitions joined are beneficial	Capable Student List Survey		L&T Division
Develop students' interest in reading	Implement creative theme-based reading across curriculum initiatives	Arrange 6 theme-based display at library on a regular basis relating to STREAM	All 6 displays are held 80% of participants express positive comments on the display in relation to the reading interest	Display Record Survey		
Boost students' proactivity, innovation and self-confidence	Create more opportunities and platforms for students to showcase their work	Make the use of morning assembly and videos to showcase students work	80% of students express positive comments on the additional channels used for work display	Sharing Record Survey		

Major Concern 2: Enhancing learning effectiveness through catering for learner diversity

Targets/ Objectives	Strategies	Task	Success Criteria	Method of Evaluation	Time Scale	Party-in-Charge
(1) Enhance students' learning motivation and effectiveness	Differentiation: implement subject-based differentiated learning packages	All subjects design subject-based differentiated learning packages of 4 units of any chosen level (covering (1) learning content (2) lesson design, lesson delivery & (3) formative assessment-product)	All subjects finish subject-based differentiated learning packages of 4 units of any chosen level 80% of teachers and students agree that the differentiated learning packages help to enhance learning motivation and effectiveness	Learning packages Survey	Sep 2019 to Aug 2020	L&T Division e-learning Committee
(2) Enhance students' learning motivation and effectiveness through e-learning:- (a) e-curriculum (b) e-assessment	Implement (a)e-classroom, (b) Seed project for e-learning curriculum and assessment development (c) teacher sharing	(a) All teachers implement the use of google classroom and e-assesment in class (b) Conduct Seed Project for e-learning curriculum and assessment development (c) Arrange teachers' sharing and blog on good practices relating to e-learning	Products in e-curriculum, e-assesment are created and meet the quality requirements 80% of teachers and students agree that the initiatives help to enhance learning motivation and effectiveness	e-curriculum Survey		

Major Concern 3: Guiding Students to Establish Life Goals

Targets/ Objectives	Strategies	Task	Success criteria	Method of evaluation	Time Scale	Party-in- charge
Guiding Students to Establish Life Goals	Design and implement a school-based student growth plan	Design and implement a school-based student growth plan	<ul style="list-style-type: none"> - The coverage and requirements of goal setting suit students' learning capabilities - 80% of S.1 & S.2 students agree that they learn to set achievable goals through "My Path of Growth" Award Scheme 	Overall evaluation based on the data & observation for current year evaluation and next year planning	Sep 2020 to Aug 2021	Student Support Division
	Implement the school reward system effectively	Implement the school reward system effectively	<ul style="list-style-type: none"> - 3 thematic award presentations are arranged - 80% of students agree that the timely rewards motivate them to make more effort 			
	Provide more opportunities for students to showcase their learning outcomes and talents in events of all scales	Provide more opportunities for students to showcase their learning outcomes and talents in events of all scales	<ul style="list-style-type: none"> - 3 additional platforms to showcase students' learning outcomes and talents are established - 80% of students agree that more opportunities are given to them to showcase their learning outcomes and talents 			