

2018/19 Report - Subsidy and Grant

School-Based Support Scheme Grant for Schools with Intake of Newly Arrived Children (NAC)

The Grant was used:

- Launch tutorial classes, courses related to personal growth, social adaptation, as well as co-curricular activities
- A total of 21 English tutorial classes, 7 classes of other disciplines, 89 courses/activities related to personal growth, social adaptation and co-curricular activities.

Capacity Enhancement Grant

The Subsidy was used:

Item 1 : Recruit 1 laboratory technician

- 92% Teachers agree that the teaching resources are managed effectively and used conveniently
- 88% of the teachers think there is adequate support in making audio-visual teaching materials and non-teaching work
- 100% of the Laboratory technicians think that the measure can reduce their workload and enhance the effectiveness in terms of teacher support

Item 2 : Recruit 1 full-time and 1 part-time teachers

- The teaching workload of Chinese Language and English Language teachers is reduced by 12.5% each
- 100% of the Chinese Language teachers and 100% of the English teachers agree that the extra teachers can help to reduce the workload and allowing space for curriculum development.